



Hope House of Milwaukee, Inc.

209 West Orchard - P.O. Box 04095
Milwaukee, WI 53204

Ending homelessness and creating healthy communities

SHINING STARS YOUTH EDUCATION PROGRAM

Quarterly Report: April 1 – June 30, 2012

Children from homeless and lower-income households often experience difficulties in academic competencies and lack the basic social and cultural skills necessary for future success. These children often fall further and further behind their peers academically, socially, and ultimately, economically. For twenty two years, the *Shining Stars Youth Education Program* has provided the youngest guests of Hope House and children from households in the surrounding neighborhoods with an environment which is safe and structured, built on trust and empathy, and staffed by caring adults who offer opportunities that strengthen academics, model positive social skills, and provide an atmosphere in which to practice new skills. Youth are offered a plethora of unique experiences to further their development as students and citizens.

PARTICIPANT DEMOGRAPHICS

The population served by the Shining Stars Youth Education Program is children, ages 6 – 17, living on-site in the Hope House shelter or within the community on Milwaukee's south side. The majority of community youth participants live in neighborhoods in close proximity to Hope House.

To date in 2012, Shining Stars has served a total of 63 children – 21 females, 42 males – demographically comprised of 40% Hispanic, 51% African American, 3% Caucasian, and 6% Other.

PROGRAM GOALS, INDICATORS AND RESULTS

The Shining Stars Youth Education Program is based upon the active involvement of youth in a variety of activities, workshops, and excursions that increase knowledge, improve skills, and teach new behaviors and strategies for future success at home, school, and in the community.

GOAL 1: TO IMPROVE BASIC ACADEMIC SKILLS

Indicator: *Participants will demonstrate concrete improvement on academic skills, social decision making and receive individual tutoring.*

Results: **97% of regular participants have demonstrated concrete improvement on academic skills according to the Student Assessment (IEP).**

Results: **Teens participated in 76 hours of social decision making this quarter.**

Results: **851 hours of individual tutoring have been provided this quarter.**

GOAL 2: TO ENRICH COMMUNITY AND CULTURAL AWARENESS AND DIVERSIFY THE EDUCATIONAL EXPERIENCE

Indicator: *Participants will participate in a diverse set of educationally enriching workshops and community and cultural awareness activities.*

Results: 1653.25 hours of educational enrichment workshops have been provided this quarter.

Results: 206.25 hours of Teen Night were provided this quarter.

Results: 790.25 hours of volunteer service have provided this year.

SUCCESS STORY:

Harold* is the middle child. He lives at Hope House with his mom and four sisters. He started coming to the Shining Stars Youth Education Program right after moving in. He was in fourth grade. He seemed to be having a great time socializing in the program, but soon after he started, his mother told staff how far behind he was on his homework. She brought staff a stack of late and incomplete that was at least one hundred pages tall. Although he had to miss out on some of the fun activities while making up all of his homework, he managed to complete it all with the assistance of staff and volunteer tutors. Shining Stars Youth Education Program was able to provide him with one-on-one help every day and soon he finished and was able to participate in extracurricular activities again. Harold was not only able to create some artwork for the Shining Stars Second Annual Art Show, but he was able to bring staff his report card at the end of the school year proving that he would be going into the fifth grade next school year.

**Name changed for privacy.*